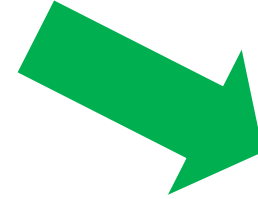


Using Zones of Regulation daily
Choosing healthy snacks at playtime and for my lunchbox

Learning to make a healthy, seasonal meal
Taking responsibility for completing my home learning and keeping my passwords safe
Completing PE challenges
Participating in inter-schools matches
Keeping myself safe on-line
PSHE: relationships, friendships, being assertive, reading the emotions of others
Using democracy to make choices (eg our class novel and charity)
Practising Lock Down Drill



Learning to make a healthy, seasonal meal
Ryde Academy Transition Day
Writing a letter to Ryde Academy's Vice Principal
Financial Friday
Recycling pens and waste paper
Learning new words, phrases and songs in Spanish
Improving my understanding of fair tests
Using democracy to make choices (eg our class novel and charity)
Practising Lock Down Drill
Red Nose Day fundraising



Learning to make a healthy, seasonal meal
Financial Friday
Ryde Academy Transition Day
Learning new words, phrases and songs in Spanish
Completing PE challenges
Participating in inter-schools matches
Editing and improving my work
Improving my understanding of fair tests
Using democracy to make choices (eg our class novel and charity)
Practising Lock Down Drill

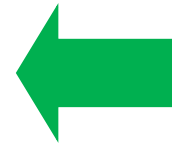
Curriculum Vision Overview Spring 2 Year 5



Continuing to nurture our oak trees
Designing propagators to germinate seeds for pollinators
Recycling pens and waste paper



Understanding what is meant by 'Protected Characteristics' and respecting our friends and others who are different from us
Using the School rules to directly refer to, when reflecting on my behaviour choices and the consequences
PSHE: relationships, friendships, being assertive, reading the emotions of others
Thinking about the impact of my behaviour on others
Using democracy to make choices (eg our class novel and charity)
Writing a thank-you letter to Ryde Academy's Vice Principal
Learning about the celebration of the Eucharist
Red Nose Day fundraising



Ryde Academy Transition Day
Writing a thank-you letter to Ryde Academy's Vice Principal
Understanding what is meant by 'Protected Characteristics' and respecting our friends and others who are different from us
Financial Friday
Recycling pens and waste paper
Using the School rules to directly refer to, when reflecting on my behaviour choices and the consequences
Having roles of responsibility as class monitors
Using democracy to make choices (eg our class novel and charity)
Red Nose Day fundraising

